EdTPA Personal Teacher Candidate Timeline to Submission

Teacher Candidate Name: _____

Directions

The *edTPA Personal Teacher Candidate Timeline to Submission* is to be utilized by GCU teacher candidates in order to complete the edTPA performance-based assessment needed for state certification. Teacher candidates will work with the LoudCloud course instructor to follow the steps as listed in this timeline.

- Teacher candidates will complete the *edTPA Personal Teacher Candidate Timeline to Submission* during both Session A and Session B.
- During the first session the work will be compiled as a "practice" or "draft" format.
- During the second session you will modify and expand upon the work submitted in the first session. In addition, you will be preparing for official submission to your Pearson e-portfolio at www.edtpa.com at the end of student teaching.
- Please note, you will only complete and submit one official edTPA performance-based assessment.
    - Dual Placement teacher candidates will need to select the assessment handbook most closely aligned with their area of interest as they will only be completing one edTPA performance-based assessment.

Suggested Timeline	Task	Anticipated Completion Date	Actual Completion Date	If anticipated completion is not met document your current progress or plan and what assistance you are seeking	(Optional) For your own record keeping, insert thumbnail icon of completed work.
Prior to Student Teaching	Register at edTPA.com for the Pearson e-portfolio. *While highly recommended, teacher candidates may delay this step until they are ready for submission at the end of the student teaching experience.				
	Review Professional Learning Network resources at pln.gcu.edu.				
	Speak with you Teacher Education Specialist to determine the appropriate edTPA				

	assessment for your program.				
	Download the edtpa assessment handbook to your device.				
Week 1	Speak to your Cooperating Teacher about the classroom curriculum.				
	Find a lesson plan template that aligns with the required components as stated in the assessment handbook OR add the required components to a lesson plan template of your choice.				
	Begin planning 3-5 lessons that will be taught and recorded in your placement classroom.				
	Obtain video permission slips for distribution. *Keep these for your records for a minimum of 1 year.				
	Locate the *Context for Learning Information* template in your assessment handbook. Complete and submit the template to the LoudCloud course dropbox.				
	Speak with your Cooperating Teacher, Teacher Education Specialist and/or GCU Faculty Supervisor as you plan the anticipated completion dates on this *edTPA Personal Teacher Candidate Timeline*. *Refer to your assessment handbook to plan this				

	personal timeline to submission.				
Week 2	Complete 3-5 consecutive lessons for the *Learning Segment* and submit to the LoudCloud course dropbox. *Include copies of all written assessments.				
Week 3	Refer to your assessment handbook to respond to the Task 1 *Planning Commentary* prompts.				
	Complete and submit Task 1 *Planning Commentary* to the LoudCloud course dropbox.				
Week 4	Ensure appropriate permission for recording and record video of your 3-5 lessons of instruction. *If you are not ready to implement the specified lessons, practice video recording and reflection by recording another lesson of your choice.				
	Examine plans for the *Learning Segment* and provide evidence of the classroom students' language use. *Evidence may include the selected video clips from the *Learning Segment*, an additional video clip of one or more students using language within the *Learning Segment*, or through the student work samples analyzed in Task 3. Refer to the assessment handbook for additional parameters on evidence of language use.				
Week 5	Review the prompts for Task 2 *Instruction Commentary* from your assessment handbook.				
	Complete Task 2 *Instruction Commentary* and submit to the				

	LoudCloud course dropbox.				
Week 6	Review Task 3 *Assessment* for guidelines on selecting focus student(s).				
	Identify focus student(s) and collect work samples from the *Learning Segment*.				
	Document the assessment feedback you provide the focus student(s). *Feedback may be documented on the work sample itself, as an audio or video clip. Refer to the assessment handbook for specific guidelines.				
	Submit the documented assessment feedback to the LoudCloud course dropbox.				
	Submit the *edTPA Personal Teacher Candidate Timeline* documenting your progress as your e-portfolio assignment in TaskStream.				
Week 7	Review Task 3 *Assessment* for assessment commentary prompts.				
	Complete Task 3 *Assessment* commentary and submit to the LoudCloud course dropbox.				
Week 8	Review the assignment guidelines in the LoudCloud syllabus for the Professional Dispositions assignment.				
	Complete and submit the Professional Dispositions assignment and submit to in the LoudCloud course dropbox.				

Following Student Teaching	Review your edTPA evidence, videos, and commentaries to prepare for final submission to www.edtpa.com through your Pearson e-portfolio.				
	Review the scoring windows as listed on www.edtpa.com to identify a timely submission date range in accordance with your need for results.				
	Officially submit the finalized performance-based assessment in your Pearson e-portfolio at www.edtpa.com.				